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Over 300 items on team teaching published since 1958 are cataloged as follows: Books, pamphlets, and teaching films, 48; elementary school articles, 55; secondary school articles, 200. Secondary school articles are further divided into 10 topics: Business education, English, fine arts, foreign languages, mathematics, physical education, practical arts, science, social science, and general. (JK)

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# Team Teaching

## A SELECTED ANNOTATED

# Bibliography

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# *FOREWORD*

Team teaching literature consists primarily of hundreds of independent and often unrelated articles published in numerous journals. Teachers attempting to familiarize themselves with the literature have found this to be a difficult task. Many have indicated that a well-organized bibliography would save countless hours of reference work.

This bibliography, designed to fulfill an expressed need, is unique in several respects. Great care has been taken to select items that are both interesting and practical. Every book, pamphlet and article included in this bibliography has been annotated. Articles have been catalogued according to teaching level and subdivided by topic, thus enabling the reader to readily locate information of immediate interest. All items listed are available at the office of the Director, In-Service Education and Staff Utilization. (Although magazine articles must be used on the premises, all books, pamphlets, films and film strips may be borrowed by members of Educational Research Council schools.)

It is hoped that the reader will find this bibliography a valuable addition to his team teaching library.

Harold S. Davis

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# *BOOKS AND PAMPHLETS*

And No Bells Ring. Team Teaching Film, Parts I & II. Washington: National Association of Secondary School Principals, N.E.A.
Two 16 mm color films show team teaching in action. 28 minutes each.

Bair, Medill, and Woodward, Richard G. Team Teaching in Action. Boston: Houghton Mifflin Company, 1964.
A report covering five years of experience with team teaching in the Lexington, Massachusetts, school system. 200 pages.

Beggs, David W., III. Decatur-Lakeview High School: A Practical Application of the TRUMP PLAN. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1964.
The story of how Lakeview High School changed its instructional pattern and put team teaching into practice. 256 pages.

Beggs, David W., III., ed. Team Teaching: Bold New Venture, Indianapolis: Unified College Press, Inc., 1964.
Twelve contributors define, explain, and evaluate team teaching. 188 pages.

Brown, Frank. The Nongraded High School. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1963.
A complete description of the nongraded program at Melbourne High School, Melbourne, Florida. 216 pages.

Bush, Robert N., and Allen, Dwight W. A New Design for High School Education. New York: McGraw-Hill, Inc., 1964.
Although most of the book is devoted to flexible scheduling, pages 47-52 discuss team teaching. 187 pages.

The Claremont Teaching Team Program. Claremont, Calif.: Claremont Graduate School, 1961.

A description of the Claremont teaching team "school within a school" concept and an explanation of how it works in both the elementary and secondary levels of instruction. 32 pages.

Davis, Harold S. How to Organize an Effective Team Teaching Program. Englewood Cliffs, N.J.: Prentice-Hall, Inc., 1966.

A practical guide to team teaching. Explanations and examples provide a step-by-step procedure for planning, organizing and implementing team teaching programs. 64 pages.

Davis, Harold S. Illuminate Your Lecture. Cleveland: The Educational Research Council of Greater Cleveland, October, 1964.

Basic principles for the use of the overhead projector, particularly in large-group instruction. 13 pages.

Davis, Harold S., ed. Planning A Team Teaching Program. Cleveland: The Educational Research Council of Greater Cleveland, 1964.

An explanation of how to plan and present large-group instruction, small-group discussion, and independent study. Adapted from articles by Dr. J. Lloyd Trump. 23 pages.

Davis, Harold S. Team Teaching in Educational Research Council Schools. Cleveland: The Educational Research Council of Greater Cleveland, 1966.

A report describing teaching teams in school districts affiliated with the Educational Research Council of Greater Cleveland. 67 pages.

Davis, Harold S. Why Team Teach? Cleveland: The Educational Research Council of Greater Cleveland, 1964.

An essay presenting a rationale for team teaching. 11 pages.

A Divisible Auditorium/Boulder City, Nevada. New York: Educational Facilities Laboratories, 1963.

Operable walls add and subtract space quickly and automatically. The auditorium can easily be converted to a flexible combination of large-group instruction spaces. 23 pages.

Education: A Reappraisal. New York: The Fund for the Advancement of Education, 1961.

Descriptions of experimental projects of many types, including team teaching, television teaching, and the use of teaching machines. 32 pages.

Focus on Change. Washington: National Education Association, 1962.

A pamphlet presenting the highlights of the book Focus on Change—Guide to Better Schools by J. Lloyd Trump and Dorsey Baynham. 14 pages.

Focus on Change. Washington: National Education Association, 1962.

This color filmstrip is designed to stimulate thought and action in order to achieve improvements in school programs. A 33 1/3 rpm record (23-minute narration) and a printed copy of the script are packaged with the filmstrip.

Focus on the Individual—A Leadership Responsibility. Washington: National Association of Secondary School Principals, 1965.

A color filmstrip with accompanying 28-minute narration on a 33 1/3 rpm record. A printed copy of the script (developed by Dr. J. Lloyd Trump and Lois Karasik) is packaged with the filmstrip and record.

Four Case Studies of Programed Instruction. New York: The Fund for the Advancement of Education, 1964.

Although only a few references are made to teaching teams, there are many ideas that can be used in the independent study phase of team teaching. 119 pages.

The Franklin Plan. Livonia, Michigan: Franklin High School, April, 1966.

A master plan for large and small group instruction coupled with a modular schedule. 58 pages.

Glatthorn, Allan A. Learning in the Small Group. Melbourne, Florida: Institute for Development of Educational Activities, 1966.

An excellent description of small group models drawn from real experience. 16 pages.

Goodlad, John I., and Anderson, Robert H. The Nongraded Elementary School. New York: Harcourt Brace, 1963.

A complete discourse on the rationale for and development of the nongraded elementary school. The tie-in with team teaching is discussed in some detail. 248 pages.

Lobb, M. Delbert. Practical Aspects of Team Teaching. San Francisco: Fearon Publishers, 1964.

A handbook designed to help those planning a team teaching program. It is based on experience in the Fremont Union High School District, Sunnyvale, California. 60 pages.

Lobb, M. Delbert. Utilization of the Staff in Education, A Report of a Three Year Study, 1957-1960. Jefferson County, Colorado, School District R-1, June, 1960.

A look at the why, where, when, who, and what of team teaching in Jefferson County. This interesting report includes a section describing results. 30 pages.

Making Teaching and Learning Better: The Wisconsin Improvement Program, 1959-1961. Madison, Wisconsin: School of Education, 1962.

A description of team teaching, television instruction and teacher training in eight school systems. 57 pages.

Morse, Arthur D. Schools of Tomorrow—Today. Garden City, N.Y.: Doubleday and Company, Inc., 1960.

A report on educational experiments, including team teaching, teacher aids, television teaching, and the ungraded primary. 191 pages.

National Association of Secondary-School Principals Bulletin. Vol. XLII: New Horizons in Staff Utilization. January, 1958.

The first of several annual editions devoted to describing staff utilization studies throughout the United States. 213 pages.

National Association of Secondary-School Principals Bulletin. Vol. XLIII: Exploring Improved Teaching Patterns. January, 1959.

The second report on staff utilization studies. 290 pages.

National Association of Secondary-School Principals Bulletin. Vol. XLIV: Progressing Toward Better Schools. January, 1960.

The third report on staff utilization studies. 345 pages.

National Association of Secondary-School Principals Bulletin. Vol. XLV: Seeking Improved Learning Opportunities. January, 1961.

Fourth report on staff utilization studies. 285 pages.

National Association of Secondary-School Principals Bulletin. Vol. XLVI: Locus of Change. January, 1962.

Fifth report on staff utilization studies. 317 pages.

Norwalk School Improvement Program, April 1962 — August 1963. Norwalk, Connecticut: Norwalk Board of Education, 1963.

A progress report covering 17 months of innovations in the Norwalk School Improvement Program. 40 pages.

Peterson, Carl H. Six Years of Team Teaching at the Easton Area High School. Easton, Pennsylvania: Easton-Forks Joint School System and Easton Area Joint High School System, 1964.

A description and evaluation of team teaching at the Easton Area High School. The program seems to place more emphasis on scheduling than on teamwork. 138 pages.

Polos, Nicholas C. The Dynamics of Team Teaching. Dubuque, Iowa: William C. Brown Company, Publishers, 1965.

An overview of team teaching with an emphasis upon the hierarchical Claremont Teaching Team Program. 150 pages.

Profiles of Significant Schools: High Schools 1962. New York: Educational Facilities Laboratories, Inc., 1961.

A status report on educational change and architectural consequence. Section 2, pages 14-26, is entitled "Teaching in Teams." 86 pages.

Profiles of Significant Schools: Middle Schools. New York: Educational Facilities Laboratories, Inc., 1966.

Several of the middle schools described are wholly committed to innovation. Designs that facilitate independent study, non-grading, and team teaching are shown. 64 pages.

Profiles of Significant Schools: Schools for Team Teaching. New York: Educational Facilities Laboratories, Inc., 1960.

Representative examples of elementary and junior high schools designed to house team teaching programs. 63 pages.

Profiles of Significant Schools: Schools without Walls. New York: Educational Facilities Laboratories, Inc., 1965.

Using open space to facilitate team teaching. 56 pages.

Pupils, Patterns, and Possibilities: A Description of Team Teaching in Pittsburgh. Pittsburgh, Pennsylvania: Board of Education, 1961.

The story of team teaching in Pittsburgh. 32 pages.

School Scheduling by Computer—The Story of GASP. New York: Educational Facilities Laboratories, 1964.

How computers may be used to build a flexible schedule. A report by Judith Murphy and Robert Sutter. 46 pages.

Schools for the 60s. New York: McGraw-Hill Book Company, 1964.
This report by the N.E.A. Project on Instruction stresses the need for research, experimentation, and innovation. Team teaching efforts are encouraged. A rationale for team teaching is established. 146 pages.

A Second Annual Report to the Ford Foundation on Team Teaching in Maine. Orono, Maine: University of Maine, 1964.
This project, conducted under the auspices of the College of Education at the University of Maine and sponsored by the Ford Foundation, has enabled the college to redesign its curriculum and reorganize its personnel for team teaching. It also has led to the development of team teaching in several public schools. 80 pages.

Shaplin, Judson T., and Olds, Henry F., Jr. et al. Team Teaching. New York: Harper and Row, 1964.
A detailed assessment of team teaching, with an emphasis upon the SUPRAD program conducted by Harvard University. (See Chapters 6 and 7 for organization of personnel and space.) 375 pages.

Time, Talent and Teachers. New York: The Ford Foundation, 1960.
An informal presentation of several Ford Foundation staff utilization projects with an emphasis on the instructional revolution and the flexible school. 49 pages.

Trump, J. Lloyd. Images of the Future. Urbana, Illinois: Commission on the Experimental Study of the Utilization of the Staff in the Secondary School, 1959.
An excellent description of the secondary school of the future. 46 pages.

Trump, J. Lloyd. New Directions to Quality Education: The Secondary School Tomorrow. Washington: Commission on the Experimental Study of the Utilization of the Staff in the Secondary School, 1960.

This publication sets forth a number of new directions in which we can move toward quality education. 14 pages.

Trump, J. Lloyd, and Baynham, Dorsey. Focus on Change—Guide to Better Schools. Chicago: Rand McNally and Company, 1961.

The story of several staff utilization projects, a report on the coming of a new kind of secondary education, and suggestions for changes in elementary schools. 147 pages.

Washington County Closed Circuit Television Report. Hagerstown, Maryland, 1964.

The results of a five-year study of closed-circuit television and team teaching in the Hagerstown school system. 79 pages.

Wolfe, Arthur B. The Nova Plan for Instruction. Fort Lauderdale, Florida: Broward County Board of Public Instruction, 1962.

A description of team teaching and the nongraded program at Nova High School. 84 pages.

# *ELEMENTARY SCHOOL ARTICLES*

Ackerlund, George. "Some Teacher Views on the Self-contained Classroom," Phi Delta Kappan, XL (April, 1959), 283-85.
The self-contained classroom has some serious weaknesses which cannot be ignored.

Adams, Andrew S. "Operation Co-teaching Dateline: Oceano, California," The Elementary School Journal, LXII (January, 1962), 203-12.
Early experiments in team teaching met with success despite the lack of experience.

"Administrator's Guide to Team Teaching," Overview, IV (April, 1963), 54-55, Reprinted in The Educational Digest, XXIX (September, 1963), 32-33.
Team teaching in the West District Elementary School, Farmington, Connecticut.

Anderson, Robert H. "Organizing Groups for Instruction," National Society for the Study of Education, Yearbook, 1961, 239-64.
The author summarizes the historical background of grouping, considers grouping practices now in general use, and examines individualized instruction.

Anderson, Robert H. "Some Types of Cooperative Teaching in Current Use," The National Elementary Principal, XLIV (January, 1965), 22-26.
Current trends in the organization and function of teaching teams.

Anderson, Robert H. "Team Teaching," National Education Association Journal, L (March, 1961), 52-54.
Brief description of team teaching in Lexington, Norwalk, Jefferson County, and Evanston.

Anderson, Robert H. "Three Examples of Team Teaching in Action," The Nation's Schools, LXV (May, 1960), 62-65, 102-10.
Team teaching in Lexington, Massachusetts; Norwalk, Connecticut; and Englewood, Florida.

Anderson, Robert H., Hagstrom, Ellis A., and Robinson, Wade M. "Team Teaching in an Elementary School," The School Review, LXVIII (Spring, 1960), 71-84.
A description of the Franklin School Project in Lexington, Massachusetts.

Bahner, John M. "Grouping within a School," Childhood Education, XXXVI (April, 1960), 354-56.
Team Teaching in Englewood, Florida.

Bahner, John M. "Reading Instruction in Various Patterns of Grouping in Grades Four Through Six," Supplementary Educational Monographs, No. 89, (December, 1959), Conference on Reading, Chicago University, XXI, 95-98.
How teams teach reading in grades 4-6.

Bahner, John M. "Team Teaching in the Elementary School," Education, LXXXV (February, 1965), 337-41.
Arguments favoring a hierarchical structure for team teaching.

Becker, Harry A. "Team Teaching," Instructor, LXXI (June, 1962), 43-45.
Team teaching in Norwalk, Connecticut.

Buechner, Alan C. "Team Teaching in Elementary Music Education," Music Educators Journal, L (November-December, 1963), 31-35.
The results of a summer program in music.

"California Elementary School Drops Out Nonteaching Space," The Nation's Schools, LXXII (November, 1963), 52-55.
Team teaching in the "Big Room" at Dilworth Elementary School, San Jose, California.

Carlin, Philip M. "A Current Appraisal of Team Teaching," Education, LXXXV (February, 1965), 348-53.

An appraisal of team teaching with particular attention to teacher relationships.

Cook, James E. "How a School Blends Old, New Ideas in Different Life for Pupils," The National Observer, (May 10, 1965), 8.

This article describes very generally how a new school utilizes non-graded team teaching, and independent study concepts.

Davis, Harold S. "Illuminate the Lecture!" Educational Screen and Audiovisual Guide, XLIV (March, 1965), 20-21.

Practical applications to bring some excitement and interest to routine class presentations.

Davis, Harold S. "Planning for Team Teaching," Education, LXXXV (February, 1965), 333-36.

Step by step organization of a teaching team in an elementary school.

Duval, Frank H., Theiss, Elizabeth, Stryker, Sylvia, and McKinnon, Edith. "Three Heads are Better than One," Grade Teacher, LXXXI (May, 1964), 61, 122-24, 126.

A day in the life of a fifth grade student as he moves through a routine day in a program that is anything but routine.

Eakin, Gladys A., and Spence, Eugene S. "Team Teaching and Independent Reading," Elementary English, XXXIX (March, 1962), 266-68.

A reading program in Bethel Park, Pennsylvania, designed for grades 4-6.

Emery, Donald G. "Are Study Carrels Practical in Elementary Schools?" School Management, VII (June, 1963), 55-57.

Study carrels are practical in a planned program of independent study when ample resource materials are made available.

Evans, Harley, and Womer, George S. "Stirrings in the Big Cities: Cleveland," National Education Association Journal, LI (November, 1962), 50-53.

Team teaching in Cleveland, Ohio.

Fink, David R., Jr. "The Selection and Training of Teachers for Teams," The National Elementary Principal, XLIV (January, 1965), 54-59.

The author has structured models for team leaders, teachers, aids, etc., in the team hierarchy.

Fischler, Abraham S., and Shoresman, P.B. "Team Teaching in the Elementary School: Implications for Research in Science Instruction," Science Education, XLVI (December, 1962), 406-15.

A series of questions and answers pertaining to science instruction in the elementary school.

Gemma, Sister Mary. "Why Flexibility is Our Answer," Catholic School Journal, LXV (April, 1965), 47-49.

An explanation of one program of team teaching with a sample schedule.

Goodlad, John I. "Appraising New Patterns of Organization for Reading Instruction," Supplementary Educational Monographs, No. 89, (December, 1959), Conference on Reading, Chicago University, XXI, 20-25.

How nongrading and team teaching may be used to improve teaching.

Goodlad, John I. "News and Comment," Elementary School Journal, LIX (October, 1958), 1-17.

A detailed description of four experimental projects designed to improve the total school program.

Haas, Arthur. "First-year Organization of Elmcrest Elementary School: A Nongraded Team Teaching School," American School Board Journal, CLI (October, 1965), 22, 70.

The organization and operation of a new school—nongraded and team oriented.

Haeckel, Lester C. "Facilities for Elementary Team Teaching," American School Board Journal, CXLVI (January, 1963), 27-28.

A "different" approach to building construction for an elementary school.

Hayes, Charles H. "Team Teaching in Culturally Deprived Areas," The National Elementary Principal, XLIV (January, 1965), 60-65.

A detailed description of a variety of team teaching situations in culturally deprived areas of Pittsburgh, Pennsylvania.

Heathers, Glen. "Research on Implementing and Evaluating Cooperative Teaching," The National Elementary Principal, XLIV (January, 1965), 27-33.

The research necessary before deciding on team teaching.

"How to Introduce Team Teaching in Your Elementary Schools," School Management, V (November, 1961), 58-62, 121-25.

A step by step introduction to team teaching.

Jaffa, N. Neubert, and Brandt, Richard M. "An Approach to the Problems of a Downtown School," The National Elementary Principal, XLIV (November, 1964), 25-28.

How to adjust schedules of children in an ungraded concept.

Jarvis, Galen M., and Fleming, Roy C. "Team Teaching as Sixth-Graders See It," Elementary School Journal, LXVI (October, 1965), 35-39.

A different approach — the reactions of youngsters to team teaching.

Jenkins, Orville. "Team Teaching and the Intern," Ohio Schools, XLIV (January, 1966), 17+.

An example of team teaching as it affects the development of beginning teachers.

Jenkins, Orville. "Why Team Teaching?" Scholastic Teacher, XXVIII (March 25, 1966), 12-13.

Team teaching in one elementary school; some activities involving youngsters and teachers.

"Madison Study Pinpoints Some Differences Between 'Self-Contained' and Team Classes," The Wisconsin Improvement Program Reporter, V (April, 1964), 1-5.

An interesting research study on comparison of teacher-pupil interaction in traditional and team grouped classes.

Mitchell, Donald P. "Housing Cooperative Teaching Programs," The National Elementary Principal, XLIV (January, 1965), 44-52.

Some newer ideas for designing buildings for "cooperative" teaching.

"The Norwalk Plan: Team Teaching Is a Privilege," An Interview, Scholastic Teacher, XXVIII (March 25, 1966), 9-11.

A "formal" team teaching structure is explained by its supervisor.

Olson, Carl O., Jr. "We Call it 'Team Teaching,' But is it Really That?" Grade Teacher, LXXXIII (October, 1965), 8, 12.

Some pitfalls to be expected if team teaching is not carefully organized.

Olson, Clarence E. "Team Teaching, No Grades," St. Louis Post-Dispatch, (January 24, 1965), 1-7.

A new program in a new school.

Shaplin, Judson T. "Antecedents of Team Teaching," School and Society, XCI (December 14, 1963), 393-407.
A short history of school reorganization from World War II to 1963.

Shoresman, Peter B. "Teaming up for Science Instruction," Science and Children, I (April, 1964), 17-19.
Some new terms — turning, partial, extensive — to describe the team function.

Smith, George N. "Designed for Childhood Education: The Story of an 'Unusual' School," Arizona Teacher, LII (November, 1963), 16-18.
A brief description of an ungraded school utilizing team teaching.

"Team Teaching in Elementary Grades." Educational Research Service Circular, Washington, D.C.: Educational Research Service, (December, 1965).
Extensive research article on team teaching. Lists many advantages and possibilities of team teaching.

Thomson, Scott D. "Can Team Teaching Aid Learning?" Journal of Secondary Education, XXXVI (November, 1961), 423-29.
Research reports about certain factors common to team teaching.

"A Tool for Team Teaching." School Management, VII (November, 1963), 76-78.
A pictorial report on the use of the overhead projector in team teaching.

"Toward Improved School Organization: Team Teaching." The National Elementary Principal, NEA Department of Elementary School Principals Yearbook, XLI (December, 1961), 115-27.
A comprehensive explanation of team teaching with sample schedules and administrative organizational models.

Trump, J. Lloyd. "Ingredients of Change," NASSP Bulletin, XLVI (January, 1962), 299-304.
An excellent guide for administrators planning educational changes.

Trump, J. Lloyd. "Problems Faced in Organizing a School Differently," The American School Board Journal, CXLVII (November, 1963), 7-8, 70.
Ten problems innovators must face.

Trump, J. Lloyd. "Some Questions and Answers about Suggestions for Improving Staff Utilization," NASSP Bulletin, XLV (January, 1961), 19-28.
The most common questions about team teaching with answers supplied by the writer.

Viola, Spencer W. "Team Teaching at Tyrell," Texas Outlook, XLVI (November, 1962), 30-31.
Necessity the mother of invention—and a "team" is born.

"What Teachers Say About Better Use of Their Time," School Management, IV (May, 1960), 63-66, 130, 132.
A sharp criticism of the "Trump Plan."

"Why Seminars Don't Work," School Management, V (June, 1962), 51-54, 99-100.
The pros and cons of seminars—a "must" for team teaching.

Worth, Walter H. "Critical Issues in Elementary Education," Canadian Education and Research Digest, II (September, 1962), 185-94.
Research reports on some aspects of team teaching.

# *SECONDARY SCHOOL ARTICLES*

# Business Education

Baynham, Dorsey. "A School of the Future in Operation," Phi Delta Kappan, XLII (May, 1961), 350-54.
The Trump Plan in action in Ridgewood High School, Norridge, Illinois.

Baynham, Dorsey. "Selected Staff Utilization Projects in California, Georgia, Colorado, Illinois, Michigan, and New York," NASSP Bulletin, XLVI (January, 1962), 15-98.
A complete list of schools with innovative programs in staff utilization.

Bissex, Henry. "Second-Stage: Revision and Extension of Newton Plan Studies," NASSP Bulletin, XLIII (January, 1959), 105-19.
Business education as a team project in Newton, Massachusetts.

Bloomenshine, Lee L. "Team Teaching in San Diego—The First Year," NASSP Bulletin, XLIV (January, 1960), 181-96.
Team teaching in San Diego. A frank admission of mistakes made and differences of opinion as to results achieved.

Braun, R. H. "Three Experiments in Staff Utilization at Urbana," NASSP Bulletin, XLIII (January, 1959), 255-57.
Why and how team teaching began in Urbana.

Braun, R. H. "Urbana, Illinois, Senior High School Changes Staff Patterns and Provides for Superior Students," NASSP Bulletin XLV (January, 1961), 209-15.
An account of team teaching in business education—its organization and methods.

Carpenter, William G. "Team Teaching in Basic Business," The Balance Sheet, XLII (February, 1961), 279-87.
Television and team teaching used to improve business courses in Evanston, Illinois.

Haan, Collins T., and Adams, Roger C. "Experimentation at Fremont High School," Journal of Secondary Education, XXXVII (May, 1962), 274-79.

Flexible schedules and staff utilization make sense to this staff (California).

Johnson, Robert H., and Lobb, M. Delbert. "Jefferson County, Colorado, Completes Three-Year Study of Staff, Changing Class Size, Programming, and Scheduling," NASSP Bulletin, XLV (January, 1961), 57-78.

How scheduling helped develop team teaching.

Lord, J. Charles E. "Team Teaching Should Be Tailored to the Individual School Situation," Business Education World, XLIII (April, 1963), 10-11, 36.

The use of team teaching and paraprofessionals is presented with advantages and disadvantages.

Maxwell, Gerald W., et al. "How Effective Is Team Teaching in General Business?" Business Education World, XLII (December, 1961), 7-10, 30, 31.

Advantages and disadvantages of team teaching in business education (San Jose, California).

Stone, William J. "New Designs for Secondary-School Scheduling," California Journal of Secondary Education, XXXV (February, 1960), 126-30.

How to schedule for team teaching.

Tedesco, Pauline. "Team Teaching in Typing," Journal of Business Education, XXXVIII (October, 1962), 10-11.

A controlled experiment in typing favors team teaching over traditional methods (California).

Thomas, Ashley C., and Rubenow, Robert C. "Team Teaching Works in Notehand," Business Education World, XLIII (September, 1962), 18-19.

An overhead projector and a two-teacher team help college-bound students with notehand.

Tracy, Edward, and Peterson, Carl H. "The Easton, Pennsylvania, Team Teaching Program," NASSP Bulletin, XLVI (January, 1962), 145-55.

Three teachers team up to teach English, history, and shorthand to 90 pupils.

Wood, Marion. "Team Teaching Can Help in Smaller Classes, Too," Business Education World, XLIII (October, 1962), 30-31.

The mechanics of operating a small team experiment.

# English

Bissex, Henry. "Second-Stage: Revision and Extension of Newton Plan Studies," NASSP Bulletin, XLIII (January, 1959), 105-19.

How Newton organizes, orients, and administers its teaching staff in the English department.

Bloomenshine, Lee L. "Team Teaching in San Diego—The First Year," NASSP Bulletin, XLIV (January, 1960), 181-96.

A list of team groups by subject, their structure, and brief description of their operation.

Blount, Nathan S. "Fructify the Folding Doors: Team Teaching Re-examined," English Journal, LIII (March, 1964), 177-79, 195.

An excellent presentation of a rationale, a structure, and a criticism of team teaching in English, based on Bloom's Taxonomy.

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